**Monday, April 20, 2020**

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| **Morning Greeting** |
| Good Morning Kindergarten friends! Today is Monday, April 20th, 2020. Have a fabulous day!  **Fun Fact for today:** Hummingbirds are so agile and have such good control that they can fly backwards. |

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| **Reading** |
| **Today’s Reading:** Investigating Questions  **Teaching point for today:** When you read a nonfiction book, you find that you have questions about the topic. You want to know more. For example, I know bees have antennae. My question is “what do they use their antennas for?” Remember the book *Honey Bees* from last week? Listen to and read it again to see if you can think of questions you would like to know more about. Try to find the answers to your questions.  **Read aloud:** *Honey Bees* by Jesus Cervantes  <https://www.youtube.com/watch?v=l0tNoXwd4p4>  **Reading:** Log in to Seesaw to do your reading work with me today! Watch the video on your reading lesson. Pause the lesson when I saw to so you can read along! I miss our reading groups, so we can still read together this way!  Watch and listen and read along with the lesson **two times**! Please send me a video or an emoji attached to the video so I know you completed it!  **Word Work:**  **Sight words- Go Fish-** You need a partner or two. Write all your sight words on index cards or pieces of paper. You need to write two sets of cards. Shuffle them up and choose 5 for each player. Put the rest of the words face down in a pile. Take turns asking for a word in your hand. If someone doesn’t have that word, they say “go fish” and that player has to choose from the deck. If you get a match, put the words to the side and you get to go again! |

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| **Writing** |
| **Today’s Writing focus point:** An important skill in kindergarten is practicing sentence dictation. Please read the following three sentences to your child (one at a time). Have them try to write the sentences by themselves. Encourage them to spell sight words correctly. Encourage them to start with an uppercase and all other letters should be lowercase. Encourage them to use ending punctuation. They should do this as independently as possible!  **Today’s Independent Writing assignment:**  Watch the lesson for sentence dictation on Seesaw today.  Use the sentence dictation paper under printable resources to write the three sentences listed below:   1. This pig is pink. 2. We can hop. 3. I like to go fast. **Share your work in Seesaw!** |

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| **Math** |
| **Math Strategy:** Higher numbers 10, 11, 12, & 13: Teen numbers are a group of 10 and some ones. For example, the teen number 11 is 1 group of 10 and 1 one. The teen number 12 is 1 group of 10 and 2 ones. **Log in to Seesaw to view a video about using a “hide zero” card for numbers 11, 12, and 13.**  **Independent Practice:**   1. Create your own hide zero cards or print the one in “Parent Resources.” Have your child practice using their “hide zero” cards. 2. Create your own ten frame, or print the one in “Parent Resources.” Have your child practice using their ten frame (you can use cheerios or other household items), along with their hide zero cards to create and represent numbers 11, 12, and 13. 3. Log in to Happy Numbers for 10 minutes. |
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| **Science** |
| **Plants and animals:** Today’s Mystery Science Monday! In this Read-Along Mystery, Desiree notices all the holes in the trees around her house—and sets out to discover how they got there, and why they matter. The Mystery includes a short exercise where students listen for animal sounds and pretend to be woodpeckers.  [**https://mysteryscience.com/secrets/mystery-4/animals-changing-the-environment/142?code=Mzg1NzQ2Mjg&t=student**](https://mysteryscience.com/secrets/mystery-4/animals-changing-the-environment/142?code=Mzg1NzQ2Mjg&t=student) |